



## What's happening at HCS?

February 6 - Thursday

- Spirit Day - 100 Day
- Science World Presentation @ 9:15 am

February 11 - Tuesday

- Grade 5/6 Skating @ 1 pm
- Grade 3/4 Skating @ 2 pm

February 13 - Thursday Afternoon

- Elementary Student-Led Conferences
- Grades 7 - 12 Parent/Teacher Conferences

February 14 - Friday

- Professional Development Day - No School

February 17

- Family Day - No School

## Cold Weather Coming

With colder weather predicted for next week, please ensure your elementary school kids have warm outerwear to wear outside.



# SCIENCE WORLD ON THE ROAD IS COMING TO HCS



**FEBRUARY 6 - 9 AM**

On February 6, Science World On The Road will be bringing its exciting live show to the HCS gymnasium!

Get ready for mind-blowing science demonstrations on electricity, air pressure, forces, and chemistry—featuring flying chickens, hair-raising electrical stunts, and even the occasional explosion!

This interactive, high-energy show will make science come to life in a fun and unforgettable way.

## PEANUT BUTTER & JELLY FOOD DRIVE: A VALENTINE'S TRADITION OF LOVE



At Houston Christian School, Valentine's Day is about more than cards and candy. Instead of exchanging gifts, students are encouraged to bring peanut butter and jelly for our annual PB&J food drive, a beloved tradition at HCS. All donations go to the local food bank. This unique approach to celebrating Valentine's Day inspires us to embrace the true meaning of love and kindness.

"Dear children, let us not love with words or speech but with actions and in truth." – 1 John 3:18

Donations will be collected on a table outside the HCS office, where students can watch the peanut butter and jelly tower grow!

Donations will be accepted until February 14. All items from the food drive will be donated to the local food bank. Please note that the food bank cannot accept homemade jams or jellies.



# DESIGN A FUR TRADING POST



Our Grade 3/4 students journeyed back in time to explore the Canadian fur trade! Each student was tasked with designing their own fur trading post. As part of their project, they sketched maps illustrating what their fort would need, created visual models of the forts and concluded with written reports detailing what life was like for fur traders. Through this hands-on learning experience, students uncovered the challenges and adventures of early trade in Canada while showcasing their creativity and hard work.

